

Elementary Education

Associate of Arts in Teaching

General Program Information: 410-287-6060 or information@cecil.edu

This degree provides the first two years of college for students preparing to become Elementary Education teachers. It is designed for students desiring to transfer to a four-year college or university to earn a bachelor's degree in Elementary Education. To earn the AAT degree, students must graduate with either a cumulative 3.0 GPA; or a cumulative GPA between 2.75-2.99 and present qualifying scores on the basic skills assessment for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education¹.

The computer literacy requirement will be met throughout the course work in the degree program.

	<i>General Education Requirements</i>	<i>General Education Code</i>	<i>Credits</i>
BIO 101	General Biology	S	3
BIO 111	General Biology Lab		1
EGL 101	College Composition	E	3
EGL 102	Composition and Literature	H	3
GEO 101	Physical Geography	SS	3
HST 201 or HST 202	United States History I United States History II	H	3
MAT 127	Introduction to Statistics	M	4
PSC 105	General Physical Science with Lab	SL	4
PSY 101	Introduction to Psychology	SS	3
PSY 203	Child Growth and Development	SS	3
SPH 141	Public Speaking	H	3
	<i>Program Requirements</i>		
ART 195	Integrated Arts		3
EDU 101	Foundations of Education		3
EDU 102	Foundations of Education – Field Experience		1
EDU 210	Processes and Acquisitions of Reading		3
EDU 250	Classroom Management		3
EDU 251	Introduction to Exceptional Children and Youth ²		3
MAT 133	Mathematical Concepts and Structure I		4
MAT 134	Mathematical Concepts and Structure II		4
PSY 207	Educational Psychology		3

Total Credits Required in Program: 60

¹ For information about the Praxis CORE and qualifying SAT, GRE, or ACT scores, students should contact the Teacher Education Department Chair.

² The Introduction to Exceptional Children and Youth course required by Cecil College is a necessary requirement of the Teacher Education Program but may not be sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

Upon successful completion of this program, students will be able to:

- Explain the policies, issues, trends, research and historical events in the field of education.
- Recognize the psychological, cognitive, emotional, and physical characteristics of developing children, with specific consideration to students with disabilities.
- Summarize the inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation using the major concepts, principles, theories, and research related to development of children.