

Secondary Education

Associate of Arts

General Program Information: 410-287-6060 or information@cecil.edu

This degree provides the first two years of college for students preparing to become Secondary Education teachers. It is designed for students desiring to transfer to a four-year college or university to earn a bachelor's degree in Secondary Education. To earn the AA degree, students must graduate with either a cumulative 3.0 GPA; or a cumulative GPA between 2.75-2.99 and present qualifying scores on the basic skills assessment for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education¹.

The computer literacy requirement will be met throughout the course work in the degree program.

	General Education Requirements (30 Credits)	General Education Code	Credits
AST, CHM <i>or</i> ENV	Science Elective	S/SL	4
BIO 101	General Biology	S	3
BIO 111	General Biology Lab		1
EGL 101	College Composition	E	3
EGL 102	Composition and Literature	H	3
HST 101 <i>or</i> HST 201	Western Civilization I <i>or</i> United States History I	H	3
MAT 127	Introduction to Statistics	M	4
PSY 101	Introduction to Psychology	SS	3
SOC SCI	Social Science Elective ²	SS	3
SPH 141	Public Speaking	H	3

General Education Core Credits: 30

	Program Requirements (30 Credits)	General Education Code	Credits
EDU 101	Foundations of Education		3
EDU 102	Foundations of Education – Field Experience		1
EDU 251	Introduction to Exceptional Children and Youth ³		3
ELECT	Discipline Electives ⁴		12
ELECT	Electives ⁵		8
PSY 207	Educational Psychology		3

Total Credits Required in Program: 60

¹ For information about the Praxis CORE and qualifying SAT, GRE, or ACT scores, students should contact the Teacher Education Department Chair.

² Social Science Elective must be a course designation other than PSY.

³ The Exceptional Children and Youth course required by Cecil College is a necessary requirement of the Teacher Education Program but may not be sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

⁴ Students should meet with an advisor to select electives that relate to their intended area of concentration as a secondary level teacher.

⁵ Students should meet with an advisor to select courses designated for transfer.

Upon successful completion of this program, students will be able to:

- Explain the policies, issues, trends, research and historical events in the field of education.
- Recognize the psychological, cognitive, emotional, and physical characteristics of developing children, with specific consideration to students with disabilities.
- Summarize the inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation using the major concepts, principles, theories, and research related to development of children.