

Secondary Education

Associate of Arts

General Program Information: 410-287-6060 or information@cecil.edu

The Secondary Education Associate of Arts degree is designed for students preparing to transfer to a four-year institution to obtain a baccalaureate degree. The program incorporates foundational coursework in teacher education, content coursework, and a field-based experience. The degree is for students who plan to enter secondary education (7th through 12th grade) or a prekindergarten through 12th grade content area such as art, health, music, physical education, or social studies. Students must consult with an advisor for course planning.

The computer literacy requirement will be met throughout the course work in the degree program.

| | General Education Requirements (30 Credits) | General Education Code | Credits |
|------------------------------|---|-----------------------------------|----------------|
| AST, CHM <i>or</i> ENV | Science Elective | S/SL | 4 |
| BIO 101 | General Biology | S | 3 |
| BIO 111 | General Biology Lab | | 1 |
| EGL 101 | College Composition | E | 3 |
| EGL 102 | Composition and Literature | H | 3 |
| HST 101 <i>or</i> HST 201 | Western Civilization I <i>or</i> United States History I | H | 3 |
| MAT 127 | Introduction to Statistics | M | 4 |
| PSY 101 | Introduction to Psychology | SS | 3 |
| SOC SCI | Social Science Elective ¹ | SS | 3 |
| SPH 141 | Public Speaking | H | 3 |

General Education Core Credits: 30

| | Program Requirements (30 Credits) | General Education Code | Credits |
|---------|---|-----------------------------------|----------------|
| EDU 101 | Foundations of Education | | 3 |
| EDU 102 | Foundations of Education – Field Experience | | 1 |
| EDU 251 | Introduction to Exceptional Children and Youth ² | | 3 |
| ELECT | Discipline Electives ³ | | 12 |
| ELECT | Electives ⁴ | | 8 |
| PSY 207 | Educational Psychology | | 3 |

Total Credits Required in Program: 60

¹ Social Science Elective must be a course designation other than PSY.

² The Exceptional Children and Youth course required by Cecil College is a necessary requirement of the Teacher Education Program but may not be sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

³ Students should meet with an advisor to select electives that relate to their intended area of concentration as a secondary level teacher.

⁴ Students should meet with an advisor to select courses designated for transfer.

Upon successful completion of this program, students will be able to:

- Explain the policies, issues, trends, research and historical events in the field of education.
- Recognize the psychological, cognitive, emotional, and physical characteristics of developing children, with specific consideration to students with disabilities.
- Summarize the inclusive philosophies for differentiating instruction to analyze, improve, and facilitate instruction for diverse learners.
- Construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation using the major concepts, principles, theories, and research related to development of children.